UNIVERSITÀ DEGLI STUDI DI BARI ALDO MORO

DIPARTIMENTO DI
RICERCA E INNOVAZIONE
UMANISTICA

COURSE OF STUDY L-11/L-12
ACADEMIC YEAR *2023-2024*
ACADEMIC SUBJECT Theorical and practical guidelines to modern languages teaching

General information		
Academic subject	***Theorical and practical guidelines for teaching Italian as a foreign language***	
Degree course	*1*	
Academic Year	*2022-2023*	
European Credit Transfer and Accumulation System (ECTS)		6
Language	*Italian*	
Academic calendar (starting and ending date)	First Semester (25.09.2022 – 13.12.2022)	
Attendance	*See article 4 of the "Course Guidelines" available on the Course webpage*	

Professor/ Lecturer	
Name and Surname	Rossella abbaticchio
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Department and address	*Palazzo Lingue – Via Garruba 6*
Virtual headquarters	*Teams Class (Provided at the beginning of the course)*
Tutoring (time and day)	TUESDAY 10-13

Syllabus	
Learning Objectives	*The course aims to provide the contents of merit and method useful for the preliminary planning activities and development of specific paths of teaching Italian in the contexts of a foreign language (Italian abroad) and a second language (Italian taught in Italy as a non-maternal), with reference also to the bases of institutional planning offered by Community policy documents.*
Course prerequisites	*The course takes place in the first year of the course; therefore, no specific pre-requisites are required, neither for regularly enrolled students nor for students of other interested degree courses. It could be useful, but absolutely not essential, to add the attendance of the language teaching course (Glottodidattica).*
Contents	*teaching the Italian language over time: from the language of texts to the language of communication – Italian L2 vs Italian LS: differences in merit and method – Specific techniques for Ital2 and for Italian LS, inside and outside institutional contexts: from theory to case studies - Teacher training: possibilities and perspectives - The institutional framework: from the CEFR to*

	certifications of competence.
Books and bibliography	*1) P. Diadori, S. Semplici, D. Troncarelli, Didattica di base dell'italiano L2 , Roma, Carocci.* *2) R. Abbaticchio, Una lingua fuorisede. Diffusione, insegnamento e 'strategie di sopravvivenza' dell'italiano lingua straniera, Lecce, Pensa MultiMedia.* *3) M. Vedovelli, Guida all'italiano per stranieri. Dal Quadro Comune Europeo per le Lingue alla Sfida salutare, Roma, Carocci.*
Additional materials	*Variations will be communicated throughout the lessons*

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
48	48	20	
ECTS			
6			
Teaching strategy	*Peer tutoring – Cooperative learning – Class simulations*		
Expected learning outcomes			
Knowledge and understanding on:	Correct dealing with methodologies and operative skills of Italian language as a second or foreign language		
Applying knowledge and understanding on:	Ability to build specific learning paths for different kinds of students, in schools and in extra-scholastic contexts		
Soft skills	• *Making informed judgments and choices* : Development of evaluating abilities in language learning processes at several grades as well as with "mature" learners • *Communicating knowledge and understanding* Development of cleariness and straight abilities of transmitting knowledge and teaching skills • *Capacities to continue learning* Full knowledge and know-how of language teaching skills		

Assessment and feedback	
Methods of assessment	*Oral exam*

Evaluation criteria	• *Knowledge and understanding*
	  Periodical question time
	• *Applying knowledge and understanding*
	  o In itinere practical training
	• *Autonomy of judgment*
	  o Evaluating tests
	• *Communicating knowledge and understanding*
	  o In itinere oral questionaries
	• *Communication skills*
	  o In itinere oral questionaries
	• *Capacities to continue learning*
	  Final oral presentation

Criteria for assessment and attribution of the final mark	*Exam will be considered achieved by proving a complete acquisition (varying from acceptable to excellent) of the whole program*
Additional information	